

FISCAL IMPACT STATEMENT ON BILL NO. **S522**

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TO: The Honorable John E. Courson, Chairman, Senate Education Committee
FROM: Office of State Budget, Budget and Control Board
ANALYSTS: Trey Kannaday
DATE: March 18, 2009 SBD: 2009285

AUTHOR: Senator Ford PRIMARY CODE CITE: 59-29-155
SUBJECT: Civic and Geography

ESTIMATED FISCAL IMPACT ON GENERAL FUND EXPENDITURES:
A Cost to the General Fund of the State (See Below)

ESTIMATED FISCAL IMPACT ON FEDERAL & OTHER FUND EXPENDITURES:
\$0 (No additional expenditures or savings are expected)

BILL SUMMARY:

Senate Bill 522 requires each school district provide one semester of civics and geography instruction during the fifth grade, eighth grade, and eleventh grade academic years. The State Department of Education shall assist the school districts in locating and developing appropriate curricula for this instruction.

EXPLANATION OF IMPACT:

The State Department of Education (SDE) estimates this Bill will have a fiscal impact of approximately \$1.1 million over a five year period. Enactment of the Bill would require SDE to make changes to the PASS test in the area of Social Studies. The Bill would also result in the need to modify the history based curriculum format for these grades.

LOCAL GOVERNMENT IMPACT:

None.

SPECIAL NOTES:

None.

Approved by:



Harry Bell
Assistant Director, Office of State Budget